Bethany Education Department Annual Survey 2019-2020 ( Administrators)

As an employer of a graduate of the Bethany College Teacher Education Program, we respectfully request your feedback as we strive for continuous improvement. Please complete this survey regarding your satisfaction with Bethany graduate teachers in your employment. Your responses will remain anonymous.
There were 10 participants (Administrators) who responded in the Bethany Education Department Administrator Survey in January 2020.

Twelve survey questions were designed from feedback from the Teacher Education Coordinators and the Bethany Education Advisory Council in Fall of 2019, which expanded from the piloted survey questions of Spring 2019.

The first 10 questions began with the same prompt in seeking participants’ input and perceptions of Bethany’s teacher graduates:

Bethany’s teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:
The first 10 questions began with the same prompt, which was followed by a statement that correlated with Bethany’s Teacher Education program outcomes.

A **5-point Likert scale** was utilized to gain input from participants on the extent to which they agreed or disagreed or viewed each statement connected to the prompt.

- 5- Strongly Agree
- 4- Agree
- 3- Neutral or Undecided
- 2- Disagree
- 1- Strongly Disagree
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

1. Give accurate instruction in content knowledge, vocabulary, and interrelated concepts, skills or techniques.

10 responses

- 80% Strongly Agree
- 20% Agree
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

2. Use a variety of strategies for critical and creative thinking, problem solving, and skill development.

10 responses

- 60% Strongly Agree
- 30% Agree
- 10% Neutral or Undecided
- 0% Disagree
- 0% Strongly Disagree
Bethany’s teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

3. Implement technology, and relevant resources that expand or deepen learning experiences.

10 responses
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

4. Use learning objectives and standards to plan instruction that are developmentally appropriate and challenging.

10 responses
Bethany’s teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

5. Assess learners in various ways to check for student understanding, measure progress, and inform instruction.

10 responses

- 70% Strongly Agree
- 20% Agree
- 10% Neutral or Undecided
- 0% Disagree
- 0% Strongly Disagree
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

6. Develop an inclusive, safe, and respectful environment that supports student well being and learning.

10 responses
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

7. Show unbiased treatment of all students regardless of race, gender, culture, sexual orientation, or socio-economic status.

10 responses
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

8. Use effective classroom management strategies that reinforce and address learner behavior and self-regulation.

10 responses
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

9. Build relationships through positive interactions with students, colleagues, administrators, staff, and parents.

10 responses
Bethany's teacher graduates are sufficient in their job responsibilities and performance as shown by their abilities to:

10. Fulfill responsibilities by being dependable, prepared, reflective, and engaged in professional growth.

10 responses
Of the Bethany teaching graduates in your employment how many years have they taught in your school?

9 responses

<table>
<thead>
<tr>
<th>How many years has the Bethany graduate taught in your school?</th>
<th>How many teachers?</th>
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<tbody>
<tr>
<td>1 year</td>
<td>1</td>
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<tr>
<td>2 years</td>
<td>2</td>
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<tr>
<td>4 years</td>
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<tr>
<td>6 years</td>
<td>1</td>
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<tr>
<td>10 years</td>
<td>3</td>
</tr>
<tr>
<td>20 years</td>
<td>1</td>
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</table>
What grade level of subject areas are they teaching?

8 responses

- Grade 6-7 math: 2 (25%)
- 4th: 1 (12.5%)
- PE and grade 4: 1 (12.5%)
- Second: 1 (12.5%)
- Social Studies and Math: 1 (12.5%)
- ELA/Social Studies/Science/Math: 1 (12.5%)
Comparison of same questions between the Administrator Survey and Alumni/Teacher Survey – Strongly Agree and Agree responses

![Bar chart comparing responses between Administrator and Alumni/Teacher surveys for questions Q.1 to Q.10.](chart.png)
A. **Knowledge Base** – Content #1, Technology #3, Respects Diverse Learners #7

B. **Teaching Strategies** #2, **Instruction** #4, Assessment #5, Classroom Environment #6

C. **Professionalism** – Class Management #8, Relationships #9, Responsibilities, #10